

# Welcome Angels

To Ms. Christian's Second Grade

## My Philosophy

Children are unique. All children have the ability to learn.

Children learn through exploration and play; learning is an active process. Learning is a lifelong process for both the student and the teacher. Children possess multiple intelligences, and therefore exhibit diverse learning styles. The implementation of various teaching strategies will benefit the whole child (the physical, social-emotional, and intellectual domains of development). Lessons and activities are developmentally appropriate. Well planned lessons enhance classroom management.

Subject integration strengthens comprehension. Children responds to spontaneous teachable moments by remaining flexible.

Discipline is necessary in order for learning to take place. Positive behavior is expected. Second graders will accept responsibility for their actions. Fair is not always equal. An atmosphere of mutual respect is established in the first day of school. A safe, caring classroom environment encourages students to take academic and social risks. Second grade is enjoyable and exciting. A sense of humor is my secret weapon



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## Classroom Rules

- Come to class on time.
- Follow the teacher's directions immediately.
- Remain in your assigned seat unless you have permission to get up.
- Bring required materials every day unless you are otherwise directed.
- Talk only when permitted.
- Use polite speech and body language.
- Be respectful to school property, self, and others.
- No tattle-tale unless you or a classmate is hurt.
- No touching, pushing, or hitting under no circumstances.
- Sharpen pencils only when permitted.



## What to Review at Home

### Reading:

- Story Elements: Characters, Settings , Problems, and Solutions.
- Before, During and After Reading Strategies; and
- Text Features.

### Writing:

- Conventions—capitalization and punctuation; letter format.
- Responding to what we have read through writing .

### Math:

- Keep studying your basic facts!
- Addition and Subtractions
- Multiplication and Division



## This Years Focus in Language Arts...

### Reading :

#### For a Literary Experience:

- Important message
- Making inferences
- Story elements
- Fix-it Strategies
- Comparing informational texts
- Discussing Novels
- Responding to reading with a writing brief-constructive response

#### To be informed:

- Asking questions to clarify understanding before, during, after, text features, main idea, who, what, where, and when.

### Writing:

- Different types of poetry.
- Autobiographical paragraph in the form of “My Picture Book”, personal narratives with beginning, middle, and end.



## This Years Focus in Math...

- We will identify the value of coins and dollars in order to count change.
- We will be identifying the value of coins and paper money and counting then.
- We will be adding and subtracting money with decimals.
- We will learn different strategies to solve multiplication problems.
- We will be solving multiplication and division problems using basic facts.



## ***This Years Focus in Science...***

- We will be identifying different liquids.
- We will be classifying liquids by properties.
- We will be conducting various experiments.
- We will be preparing for the school annual Science Fair in February.



## ***This Years Focus in Social Studies...***

- We will be studying maps and its features.
- We will study the biographies of famous people.
- We will create timelines of important events in their lives.
- We will also learn about goods and services.



## ***Important Dates / Reminders***

### **September 2009**

28 - Yom Kippur—school closed

### **October 2009**

16 - furlough—school closed

### **November 2009**

17—report card sent home

23-24—parent teacher conference

school closed to students

25-27—Thanksgiving holiday school closed

### **December 2009**

24-31—Christmas/Winter break school closed

### **January 2010**

1—New Years Day school closed

4— Teacher and students return to school

18—Martin Luther King Jr. Birthday school close

25- 26 —school closed to students

### **February 20010**

15—Presidents day school closed

### **March 2009**

29-31- Easter/spring break school closed

### **April 2009**

21—MSA Science 5th & 8th grades

27 Report card goes home

### **May 2009**

31- Memorial day school closed

Barrack Charter School  
1234 Pleasant Stree  
Severn, Maryland 22110

Phone: 987-654-3210  
Fax: 987-654-3211



## Organization

*We're on*

*the web!*

*Barrack Charter.edu*

*Coming together is a beginning. Keeping  
together is progress. Working together is  
success!*

*Henry Ford*

## School Mission

“Challenging students to reach their academic potentials.”

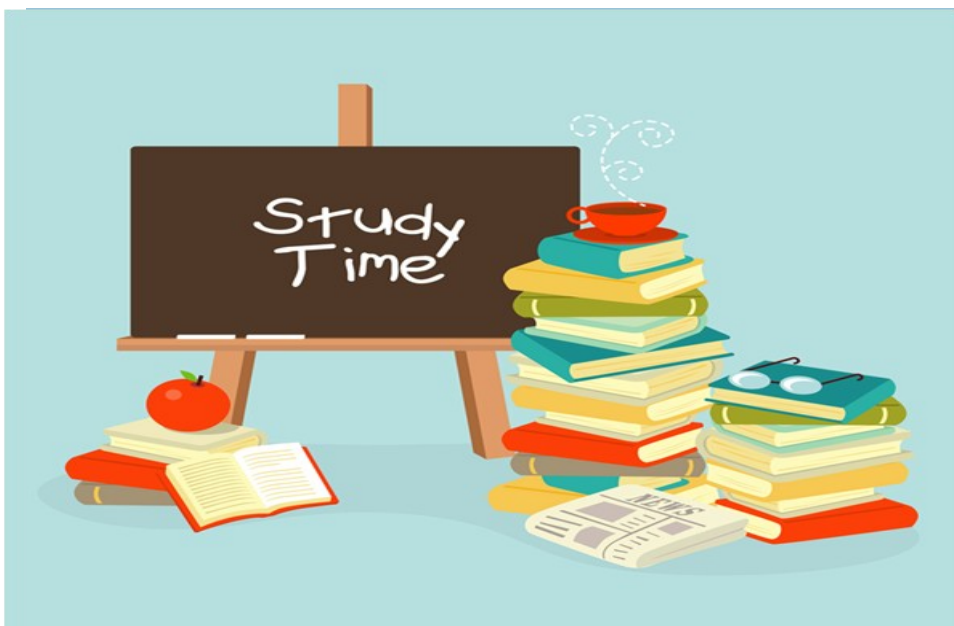
The mission of the Barrack Charter School is to provide students with a developmentally appropriate education which emphasizes high academic and social expectations for all students; the opportunities, resources and environment necessary to be lifelong learners; the skills and encouragement needed to be productive, responsible citizens in a changing, global society, and the support required to develop a healthy self-concept leading to sound judgment and appropriate, ethical decision making.

## School Vision

Stemming from our mission statement are six characteristics for each student to exhibit at all times:

- Respect to self, others and environment
- Participate productively and responsively in a rapidly changing society
- Communicate effectively
- Use cooperative and independent learning styles to accomplish goals
- Use problem solving techniques to handle everyday situations.
- Set and meet high standards.

## Required School Supplies



- 4 Composition notebooks
- 2 Pocket folders with prong
- 2 Pocket folders
- 1 Box of 24 crayons
- 1 Box of color pencils
- 1 Children scissors
- 12 Pencils (not mechanical)
- 12 Glue sticks
- 3 Boxes of tissues
- 3 Bottles of liquid soap
- 3 Bottles of hand sanitizer

